

ISP 260

Placement Assessment

PURPOSE

Determines the appropriate placement of students, relative to their academic skills and personal readiness for college level success. In courses that have prerequisites or recommended placement levels, students are required to secure placement prior to registration.

SUMMARY

Students are guided toward the coursework that best fits their educational goals and college readiness. Using self-reported information, including high school graduation date, GPA and coursework, as well as life experience, standardized test scores and other multiple measures, placement options are determined in conjunction with recommended support resources.

STANDARD

1. Students taking classes which have prerequisites or recommended placement levels will be assessed in one or more of the following ways:
 - a. Standardized test scores (e.g., ACT, SAT, GED2014, ACCUPLACER)
 - b. Clackamas Community College assessments.
 - c. Recent high school GPA and coursework
 - d. Credit by examination (e.g. AP, IB, CLEP, DSST)
 - e. College level transcripts from other regionally accredited colleges or universities indicating successful completion of similar courses. (See Transfer Credit Practices of Designated Educational Institutions published by American Association of Collegiate Registrars and Admissions Officers—AACRAO)
2. Students may receive placement options from a variety people and locations, including academic advisors, enrollment and welcome center staff, Testing and Placement Services, and faculty.
3. Specific programs, such as most apprenticeship programs, may require a single test score for placement.
4. Students may be blocked from registration when the required pre-requisite has not been satisfied for a particular course. Faculty may waive pre-requisites for individual students on a case by case basis.

REVIEW HISTORY

ISP Committee	Updated Format	August 3, 2016
College Council	Reviewed	March 1, 2013
College Council	Reviewed	October 21, 2005
Instructional Council	Reviewed	August 18, 1994